



Monday 19th January



Respect



Resilience



Ambition



“You are proof the world can be better...
removing hate is our generation’s
responsibility. It requires thought from the
top down. The possibility seems remote
now, but hope is a beautiful thing.”

*Jack Thorne – Creator of Netflix drama Adolescence when accepting his
Golden Globe this week*



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“You are proof the world can be better... removing hate is our generation’s responsibility. It requires thought from the top down. The possibility seems remote now, but hope is a beautiful thing.”

Discussion Questions

- How does this quote from Jack Thorne relate to our PWS values?
- How does it link to an Assembly you have had so far this academic year?
- What responsibilities do young people in society have to make society better?
- What can you actually do?



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Sports Review

WC 5th January

CLUBS:

Monday

Lunch = Boys Basketball

After School = Netball & Rugby

Tuesday

Lunch = Yr10/11 Gym

After School = Football

Wednesday

Lunch = Table Tennis

Thursday

Lunch = Girls Basketball & Yr10/11
Gym

Friday

Lunch = **Yr10/11 GIRLS ONLY** Gym



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Match Reports



Wednesday

Yr 7 Boys Basketball
Tournament @
Kingswood
Won 1, Lost 1, Drew 1

POTM:

Lucas Furbank (7C)

Thursday

Yr 9/10 Girls Basketball
(Away)
CANCELLED

U15 Rugby @
Guilsborough (Away)
CANCELLED

What's on this week:

Tuesday	Wednesday	Thursday
Yr 8 Boys Basketball (Away)	Yr 7 Boys Basketball (Away)	Yr 9/10 Girls Basketball (Away)



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Homework Club

Do you have work that you would prefer to do in school, rather than when you get home and just want to relax?

Why not try homework club?

It offers a warm and quiet place to finish off work or revise for upcoming tests especially through the cold and wet winter months!

Why not try it out?

Just ask your tutor, or your subject teacher to add you to the register for a particular day to secure your spot in the warm!!



**Any year- any time;
break or lunch!
Computers
available!**



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New After School Homework Club

Do you have work that you would prefer to do in school, rather than when you get home and just want to relax?

Why not try homework club?

It offers a warm, supervised and quiet place to finish off work or revise for upcoming tests especially through the cold and wet winter months!

This new club will be available Monday to Wednesday in the Library after school but you must secure your place via Arbor sign up.



Any year

Computers available!



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Lunch time

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Junior Band (1pm – 1.20pm) Gospel Choir (1pm – 1.30pm) Basketball Club (1pm to 1.40pm)	Science Revision (Year 11) Flute Ensemble (1- 1.30pm) Junior String Ensemble (1pm – 1.20pm) Health and Social Care Drop In (Year 11 1pm – 1.30pm) Fitness Suite (1pm to 1.40pm)	Senior String Ensemble (1pm – 1.30pm) Table Tennis Club (1pm – 1.40pm)	Creative Writing (1pm – 1.40pm) Guitar Ensemble (1pm – 1.30pm) Fitness Suite (1pm to 1.40pm) Girls Basketball (1pm – 1.40pm)	Junior Choir (1pm – 1.20pm) Chamber Choir (1pm – 1.30pm)



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After school

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool	<p>English Literature & Language Revision Session (Year 11)</p> <p>Science Revision Sessions (Year 11)</p> <p>Sociology Revision Session (Year 11)</p> <p>Computer Science Revision Session (Year 11)</p> <p>Drama Component 2 Rehearsal Sessions (Year 11 & 13)</p> <p>Dance NEA Exam Rehearsal (Year 11 & Sixth Form)</p> <p>Netball (6th Form)</p> <p>Cooking Club</p> <p>Senior Choir</p> <p>Senior Band</p> <p>Netball Club</p> <p>Rugby Club</p>	<p>A Christmas Carol Revision (Year 11 Sets 7 & 8)</p> <p>Physics Revision Session (Year 13)</p> <p>Computer Science Paper 2 Revision Session (Year 11)</p> <p>Dance NEA Exam Rehearsal (Year 11 & Sixth Form)</p> <p>Psychology Revision (Year 11)</p> <p>Jazz Band</p> <p>Football Club</p>	<p>Drama Component 2 Rehearsal Sessions (Year 11 & 13)</p> <p>Foundation & Higher Maths Paper Clinic (Year 11)</p> <p>Dance NEA Exam Rehearsal (Year 11 & Sixth Form)</p> <p>English Revision (Year 11)</p> <p>Green Power (Year 12 & 13)</p> <p>Psychology Exam Skills (Year 11)</p> <p>Computer Science Club (Technovators) (Week A Only)</p>	<p>BSL Sign Language (All Years)</p> <p>Dance NEA Exam Rehearsal (Year 11 & Sixth Form)</p> <p>Netball (6th Form)</p>	<p>Drama Component 2 Rehearsal Sessions (Year 11 & 13)</p> <p>Basket Ball Club (6th Form)</p>



Poetry competition

Theme: love, friends, family

Open to students between years 7-11

First, second, third place prizes

House points for entries

Deadline: Friday 13th February

Hand entries in to English Office



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FLASH FICTION COMPETITION

200 words maximum

Theme: power

Open to students between years 7-11

First, second, third place prizes

House points for entries

Deadline: Friday 13th February

Hand entries in to English Office



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SPELLING BEE

Open to students in key stage three and four

Competition to take place in Summer term 2

Sign up with the English department



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BSL Club

Thursday's 3.30pm-4.30pm
with Miss Hamilton
Open to all staff and students

An illustration showing four pairs of hands making different British Sign Language (BSL) gestures.

Interested in learning a new skill?

A small icon showing a hand making a BSL sign, with the letters "BSL" below it.

Come along to the Library to learn some British Sign Language!



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Extra Curricular Clubs and Interventions

Extra curricular clubs and academic interventions will begin again next Monday. A letter will be sent home on Friday detailing all opportunities available.

Your parents / guardians will need to sign you up for **ANY** extra curricular club or academic intervention via Arbor. You will not be able to attend if not registered.

If you have previously registered for or attended a club or afterschool intervention/ revision session you will need to RE REGISTER for this on Arbor at the start of each term.



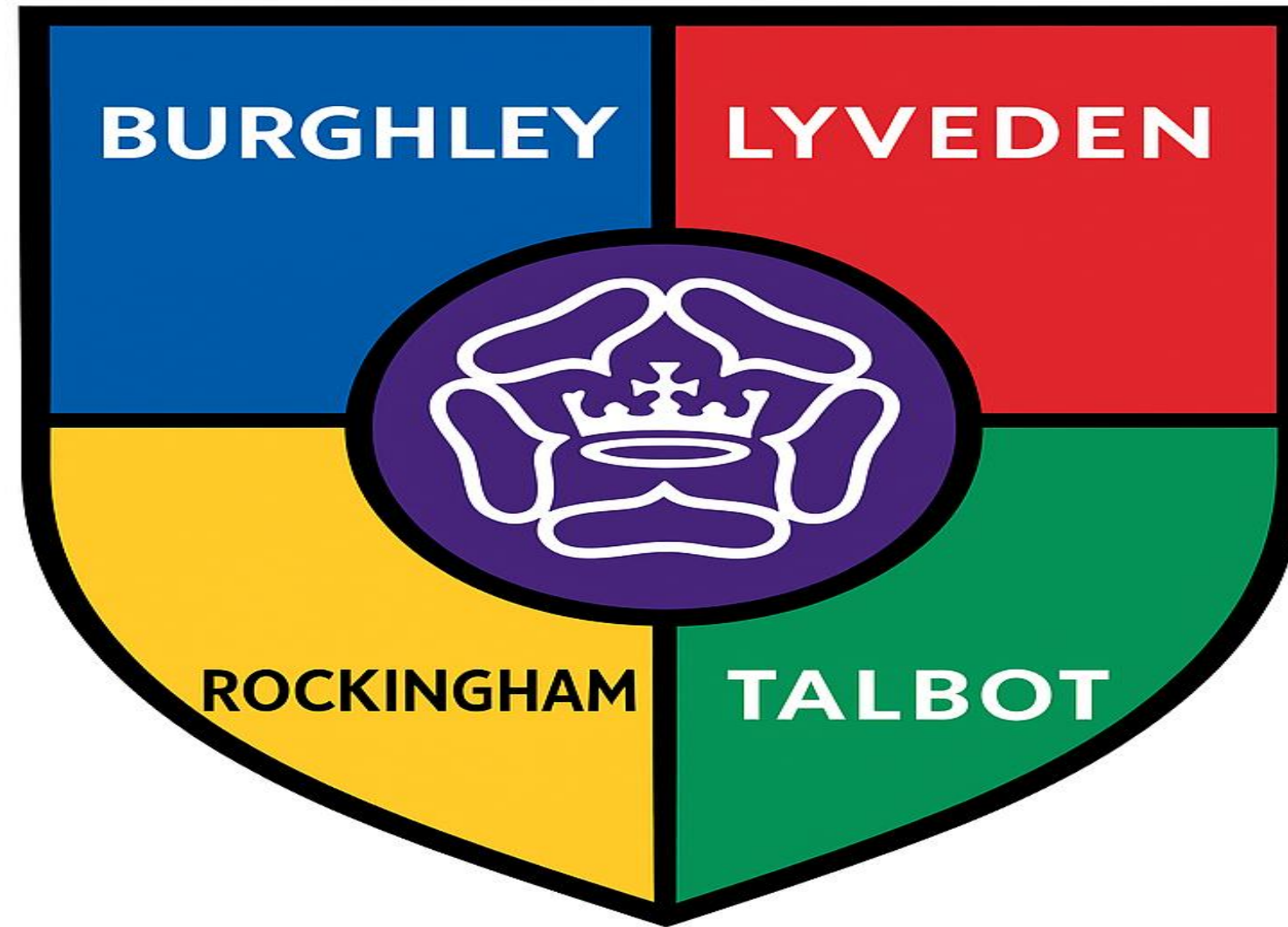
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AMBITION • RESILIENCE • RESPECT
**PRINCE WILLIAM
SCHOOL**





Eco-House Challenge

 **Get ready to take action!**

Over the **Spring Term**, your form / house will battle it out in the **Eco-House Challenge** – a school-wide competition where your everyday choices can make a real difference. From recycling drives and energy-saving missions to creative challenges and quizzes, every action earns points for your house. This is your chance to show **Ambition** by aiming high, **Resilience** by sticking with it every week, and **Respect** by looking after each other and our planet. Small actions. Big impact. One winning house. Are you ready to rise to the challenge?



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What is this challenge all about?

A whole school challenge where forms / houses earn points by:

- Recycling more
- Saving energy
- Learning about sustainability
- Working together

This competition is an opportunity for you to demonstrate the school's core values:

- 🌟 Ambition – Aim high and improve habits
- 💪 Resilience – Keep going every week
- 🤝 Respect – Care for others and the planet



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Week 1: Eco Quiz & Pledge

Activities:

TASK 1: Eco Quiz (Form Challenge) Access the quiz here: <https://forms.gle/mNigMsKJsuiyNJ2a7>

Topics: climate change basics, recycling rules, energy use in schools.

TASK 2: Form Eco Pledge: See examples on next slide

Each form creates a sustainability pledge and target (e.g. "Reduce waste by 20%").

Scoring

Quiz placement:

1st: 100 pts | 2nd: 75 | 3rd: 50 | 4th: 25

Bonus: Eco pledge quality clarity, ambition, feasibility: **25 pts**

Values Alignment

Ambition: Setting measurable, challenging goals

Respect: Listening to others' ideas during team discussions



Respect



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Week 1: Create Your Eco Pledges

Each form has been tasked with creating their own 'Eco Pledge'.

A **pledge** is a **serious promise or commitment** to do something.

Here are some examples:

"We pledge to reduce single-use plastics by bringing a reusable bottle and lunch container".

"We pledge to limit unnecessary screen time to reduce energy use".

"We pledge to remind others to save energy in classrooms and at home".

Once you have agreed your pledge, please can tutors email these to Mr Baron at carl.baron@pws.emt.uk



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Week 2: Eco Advocacy

Theme: Leadership & Voice

Task: Eco Campaign – Choose one of the following as your focus for this week:

- 1) Create a display of posters in your form room.
- 2) Create a social media campaign for the school's Instagram page.
- 3) Produce a short video promoting sustainable habits for assembly.

Through their campaign, each form is encouraged to set a challenge for others e.g. "Bin your rubbish!".

Share your completed campaign by sending pics or sharing your video with Mr Baron at carl.baron@pws.emat.uk.

Scoring

Campaign effectiveness: up to 100 pts

Values Alignment

Ambition: Influencing change amongst others

Respect: Positive, inclusive advocacy

Resilience: Responding constructively to challenges



Respect



Resilience



Ambition



Week 3: Recycling Drive

Theme: Responsibility & Respect

Activity: Dry Recycling Collection Challenge – your form is tasked with collecting recyclable items over the course of the week.

Accepted items: paper, cardboard, plastic bottles, cans.

As a form you will need to agree your 'recycling targets' for the week

Scoring

Quantity: 10 points per bag/box of correctly sorted recycling

Bonus: Most resilient form: +25 pts

Values Alignment

Respect: Careful sorting and environmental responsibility

Resilience: Sustained effort throughout the week



Respect



Resilience



Ambition



Week 4: Reuse & Reduce

Theme: Creativity & Respect

Task: Upcycling Challenge

Create something useful or artistic from waste materials you collected last week. **See examples on next slide.**

Scoring

Creativity: Up to 50 pts. Practical use: up to 50 pts. Best overall project: 50 pts

Email pics of your upcycled pieces to carl.baron@pws.emat.uk

Values Alignment

Ambition: Innovative thinking

Respect: Valuing resources and reducing waste



Respect



Resilience



Ambition

Week 4: Reuse & Reduce – A Chance to be Creative!



Respect



Resilience



Ambition



Week 5: Energy-Saving Week

Theme: Action & Resilience

Activities:

1) Classroom Energy Checklist – Paper log to be completed at the end of each day by nominated students with teacher's permission (check lists will be provided for use).

Lights off, screens off, doors closed, windows closed.

2) Home Energy Challenge – Complete paper log and return to tutor at end of week

Students to log eco actions at home (shorter showers, lights off, unplugging devices).

Scoring

Classroom audits (daily checks):

5 pts per successful daily check

Home actions:

1 point per verified action

Consistency bonus for the form with the most days successful: +25 pts

Values Alignment

Resilience: Repeating positive habits daily

Ambition: Improving routines beyond the minimum



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Ambition



Week 6: Grand Quiz & Reflection

Theme: Reflection & Celebration

Task: Eco Grand Quiz (to be sent to tutors separately)

Builds on learning from previous weeks.

House Reflection Submission

What worked, what was hard, what they'd do next.

Scoring

Quiz results:

1st: 100 pts | 2nd: 75 | 3rd: 50 | 4th: 25

Reflection quality (honesty, learning, improvement): up to 25 pts

Whole-challenge participation bonus: +100 pts

Values Alignment

Resilience: Reflecting on setbacks and progress

Ambition: Planning future action

Respect: Recognising collective effort



Respect



Resilience



Ambition



House Points & Winning

Points for:

- Participation
- Impact
- Living the values

🏆 Eco Champion Form / House

🏆 Awards for Spring Celebration Assembly:

Eco-Champion Form / House (highest total)

Most Resilient Form / House (biggest improvement)

Respect Award (staff-nominated)

Individual Eco Ambassadors (staff-nominated)



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Strong Start

Last week in assemblies your Head Of Year spoke to you about having a strong start to term. Now we would like you as a form to consider what this means for a **strong start** to each lesson?



Respect



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What can you do to ensure a strong start?



You can arrive to your lesson promptly



You can greet your teacher positively



You can take a role in ensuring the resources are given out



You can immediately engage in your retrieval starter



You can ensure you are READY to learn with your EQUIPMENT out



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What should never happen?

Taking	Taking time to meet friends during transition causing you to be late
Arriving	Arriving in a silly and disruptive way, making excessive noise which disrupts others strong starts
Waiting	Waiting to be told to begin your 'do now' task
Greeting	Greeting your teacher in an impolite way
Phone	Having your phone out on school site at any time



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Punctuality Works For You



Punctual Students Achieve Higher Grades



Data from schools analysed by the OECD shows:

Regular lateness is strongly associated with **lower academic achievement**

Even small, repeated lateness adds up to **hours of lost learning per term**



 ***Five minutes late every day = over three full school days lost per year***



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And it matters at work too!

Employers Rank It as a Top Expectation

- Surveys from employers (including data reported by the **Confederation of British Industry**) consistently show:

Punctuality is viewed as a sign of **reliability and professionalism**

Chronic lateness is one of the **most common reasons for disciplinary action or dismissal**

-  Many employers say:
 - *“Skills can be taught. Reliability cannot.”*



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The Prince William Perspective Needs You!



We want the PWP to be an opportunity for you to use your voice. If you have any ideas for new features for the bulletin, or things you would like to see in it please send them to

pwd@pws.emat.uk



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